

DOCUMENT RESUME

ED 399 926

HE 029 562

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TITLE University Teaching: A Guide for Graduate Students.
REPORT NO ISBN-0-8156-2637-1
PUB DATE 96
NOTE 168p.
AVAILABLE FROM Syracuse University Press, 1600 Jamesville Avenue, Syracuse, NY 13244-5160 (\$15).
PUB TYPE Guides - Non-Classroom Use (055) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Class Activities; *Discussion (Teaching Technique); *Essays; Ethnic Groups; Evaluation Methods; Graduate Students; Higher Education; *Intergroup Relations; Leadership Responsibility; Professional Development; Racial Attitudes; Reflective Teaching; Sex; *Student Motivation; *Teacher Attitudes; Teacher Role; Teacher Student Relationship; Teaching Assistants; Teaching Methods; Tutoring; Videotape Recordings; Writing Instruction

ABSTRACT

This book for graduate teaching assistants (TAs) presents 15 essays regarding the place of teaching in the lives of those teaching at the university level, and the responsibilities of teachers at all points in their careers. The book offers practical classroom strategies as well as selections from current research on teaching and learning. The 15 essays divided in 2 parts include: (1) "Practical Tips for Teaching at the University Level" (Marvin Druger); "The Lecture" (Jerry Evensky); "The Discussion/Recitation Section" (Kristi Andersen and Katalin Fabian); "The Studio" (Barbara Walter and Jane Hendler); "The Laboratory" (Tracy Mannara and Others); "Office Hours and Tutoring" (Lawrence J. Lardy and Mary K. Porter); "Assessment of Student Work" (Michael Flusche); "Using Writing as an Active Learning Tool" (Duane H. Roen and Kenneth J. Lindblom); "Using Videotape to Enhance Instruction" (Robert Van Gulick and Michael Lynch); "Motivating Students" (Ruth V. Small and R. David Lankes); "Gender, Race, and Ethnicity in the Classroom" (Judy Long and Others); "Working with Students with Special Needs" (Bethany Heaton-Crawford and Eric Howes); "Balancing Roles as Teacher, Student, and Person" (Sharon Hollenback and Milene Morfei); "Becoming a Reflective Teacher" (Emily Robertson and Zeus Yiamouianis); and "Building a Professional Portfolio" (Leo M. Lambert). (Some of the essays contain references.) (CK)

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